

<p style="text-align: center;"><u>TOPIC</u></p> <p>- Reports - Old Business w/outcomes & decisions - New Business w/outcomes & decisions - Topics for Next Meeting/Conclusions</p>	<p style="text-align: center;"><u>DISCUSSION</u></p> <p>Include the content & details of items discussed in all topics. Please include who provided the information.</p>	<p style="text-align: center;"><u>FOLLOW-UP / ACTION PLAN</u></p> <p><i>What, Who, When, How</i> (Names, Timeline for Resolution, How and When it will be Monitored) - What are you tracking and why? - What are you looking to improve? - How are you tracking it & has it improved?</p>
	<p>After Meet & Greet, the group reviewed its' vision and mission statements, as well as the three goals set by the group earlier in the school year, which are:</p> <ol style="list-style-type: none"> 1) Improve communication with all school community stakeholders through presence at other district organization, such as the Board of Education, PTO, and GBEAF 2) Support social activities for special education students, which include promotion of inclusion of special education students with clubs and other social activities, and 3) Promote education about special needs for all students and parents, which will include bringing in speakers and promoting awareness for students, parents and community members on special needs. <p>Some of the highlights include partnership and presence at various district meetings and functions, and review of work done by the GBMS Peer Leaders and IEF Student Council's Big Brother/Big Sister Program.</p> <p>Third, the group spent time planning events for goal #3. One such event was for Autism Awareness Month in April. The</p>	<p>The group will continue to explore options and ideas as they relate to its SEPAG goals for the 2018-19 school year. The full vision, mission, and strategies can be found in the SEPAG Action Planning Overview 18-19.</p> <p>The GBTPS SEPAG is grateful for the contributions of the GBMS Peer Leaders and the IEF Student Council Members for their support of special education students in Green Brook Township Public Schools.</p>

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<p>Handouts & Resources</p>	<p>group discussed holding a Jeans Day at IEF & GBMS on Friday April 5. Also, parents and guardians discussed the creation of a SEPAG Newsletter which would be an outreach to the community include testimonials, resources, events, and pictures of SEPAG activities. Furthermore, one of our parents shared another outreach possibility of her nephew coming to share his story of special needs to elementary and middle school students. Lastly, the group discussed the possibility of having a presence at the IEF Field Day.</p> <p>Fourth, the group discussed an upcoming planned presentation by the Somerset Arc of NJ on May 23, 2019 and various topics that are available, including support services, inclusion, basics of an Individualized Education Plan, and understanding the special education system.</p> <p>Fifth, the group discussed plans for the next SEPAG meeting. Sixth, the group closed the evening with a series of questions and comments, as well as individual conversations.</p> <ul style="list-style-type: none"> • SEPAG Meeting Agenda (handout) • SEPAG Action Planning Overview 18-19 https://docs.google.com/document/d/1_Eoyh1T9r4Rj-bQbneBCTrQY7zGN_2MmYoHik4oWFOI/edit?usp=sharing 	<p>Mr. Ressa will follow-up with his contact at the Somerset Arc of NJ to finalize the presentation details for the presentation on May 23, 2019.</p> <p>The next meeting will take place on Thursday March 21, 2019 at Green Brook Middle School from 7:00-8:30.</p>

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	<ul style="list-style-type: none"> • GBTPS SEPAG https://www.gbtps.org/special-services/sepag/ 	

Respectfully submitted,

Derek Ressa