

**GREEN BROOK TOWNSHIP PUBLIC SCHOOLS
SPECIAL EDUCATION PARENT ADVISORY GROUP
MEETING MINUTES
September 20, 2018**

Parent Representatives:

Kristy DeGraca, Cynthia Espinosa, Michael Espinosa, Diana Gonzalez, Juan Gonzalez, Lisa Gulyas, Marie Hartlieb Bo Li, Erwin Lohner, Josefina Perez, An Polkowski, Jon Polkowski, Karina Rodda, Nicole Stewart, Kristi Walton

School District Representatives:

Derek Ressa

<u>TOPIC</u>	<u>DISCUSSION</u>	<u>FOLLOW-UP / ACTION PLAN</u>
- Reports - Old Business w/outcomes & decisions - New Business w/outcomes & decisions - Topics for Next Meeting/Conclusions	Include the content & details of items discussed in all topics. Please include who provided the information.	<i>What, Who, When, How</i> (Names, Timeline for Resolution, How and When it will be Monitored) - What are you tracking and why? - What are you looking to improve? - How are you tracking it & has it improved?
<p>Welcome and Introductions</p> <p>Discussion Items</p>	<p>Mr. Ressa welcomed the parents to the meeting and introductions were provided by staff and parents.</p> <p>The following agenda items included:</p> <ol style="list-style-type: none"> 1. Meet & Greet 2. Restraint & Seclusion 3. GBTPS SEPAG Survey 4. Identifying Priorities 5. Next Steps/Wrap-Up <p>First, the group reviewed the recent memo dated July 10, 2018 from the New Jersey Department of Education on Restraint and Seclusion Guidance for Students with Disabilities.</p> <p>Next, the group reviewed the results of the SEPAG Parent Survey administered in the Spring of 2018. Aspects of the survey that were discussed included the district SEPAG, level of parent</p>	<p>The GBTPS SEPAG and Mr. Ressa will continue the partnership with Ms. Dujue-Wilson and the Statewide Parent Advocacy Network to support district parents and guardians in the development and strengthening of the organization.</p> <p>Mr. Ressa will provide clarification to parents regarding student restraint & seclusion in terms of classroom incidents as it relates to students' emotional well-being.</p> <p>The SEPAG will review plausibility of sending future surveys out to parents and guardians of special education students.</p>

<p style="text-align: center;">TOPIC</p> <p>- Reports - Old Business w/outcomes & decisions - New Business w/outcomes & decisions - Topics for Next Meeting/Conclusions</p>	<p style="text-align: center;">DISCUSSION</p> <p>Include the content & details of items discussed in all topics. Please include who provided the information.</p>	<p style="text-align: center;">FOLLOW-UP / ACTION PLAN</p> <p><i>What, Who, When, How</i> (Names, Timeline for Resolution, How and When it will be Monitored) - What are you tracking and why? - What are you looking to improve? - How are you tracking it & has it improved?</p>
<p>Handouts & Resources</p>	<p>understanding, district tools and resources, and parent satisfaction with the district's special education services.</p> <p>Then, the group discussed goal-setting for the upcoming school year using data from prior meeting minutes and current parental input.</p> <p>Lastly, the group planned to have members attend the upcoming Board of Education meeting on Monday, September 24 to introduce themselves and their goals for the 2018-19 school year.</p> <ul style="list-style-type: none"> • GBTPS SEPAG https://www.gbtps.org/special-services/sepag/ • https://homeroom5.doe.state.nj.us/broadcasts/2018/JUL/10/18664/Restraint%20and%20Seclusion%20Guidance%20for%20Students%20with%20Disabilities.pdf • SEPAG Parent Survey Results (shared by Derek Ressa) 	<p style="color: red;">Our next meeting will involve a review of priorities and the establishment of official organizational goals for the 2018-19 school year.</p> <p style="color: red;">The next meeting will take place on Thursday October 18, 2018 at I.E.F. Elementary School from 7:00-8:30.</p>

Respectfully submitted,

Derek Ressa