

**GREEN BROOK TOWNSHIP PUBLIC SCHOOLS
SPECIAL EDUCATION PARENT ADVISORY GROUP
MEETING MINUTES
April 18, 2018**

Parent Representatives:

Wilmie Belport-Neptune, Michael & Cynthia Espinosa, Lisa Gulyas, Bo Li, Erwin Lohner, L. Denise Pirozzi, Katherine Stever, Karina & Troy Rodda

School District Representatives:

Derek Ressa, Bernadette Van Pelt

Other Representatives:

Monique Dujue-Wilson

<u>TOPIC</u>	<u>DISCUSSION</u>	<u>FOLLOW-UP / ACTION PLAN</u>
<ul style="list-style-type: none"> - Reports - Old Business w/outcomes & decisions - New Business w/outcomes & decisions <ul style="list-style-type: none"> - Topics for Next Meeting/Conclusions 	<p>Include the content & details of items discussed in all topics. Please include who provided the information.</p>	<p><i>What, Who, When, How</i> (Names, Timeline for Resolution, How and When it will be Monitored)</p> <ul style="list-style-type: none"> - What are you tracking and why? - What are you looking to improve? - How are you tracking it & has it improved?
<p>Welcome and Introductions</p> <p>Discussion Items</p>	<p>Mr. Ressa welcomed the parents to the meeting. Ms. Dujue Wilson conducted introductions.</p> <p>The following agenda items included:</p> <ol style="list-style-type: none"> 1. Meet & Greet 2. Introductions 3. Review 3-month Goal(s) 4. Debrief: Somerset County Roundtable – SEPAG Guide – March 22, 2018 5. Overview: Green Brook SEPAG Collaborative Action Plan 6. Setting Direction: Identify Your School Community Issues 7. SEPAG Activity - utilizing input provided 8. Parent Survey 9. Next Steps/Wrap-up 	<p><i>The GBTPS SEPAG and Mr. Ressa will continue the partnership with Ms. Dujue-Wilson and the Statewide Parent Advocacy Network to support district parents and guardians in the development and strengthening of the organization.</i></p>

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	<p>As part of introductions, Ms. Dujue-Wilson asked parents/guardians to share their perceived successes, needs, and goals for the school district:</p> <p>Successes included:</p> <ol style="list-style-type: none"> 1) Qualified teachers & CST 2) Size of the community 3) Parent support 4) Communication from staff 5) Understanding of student needs <p>Needs included:</p> <ol style="list-style-type: none"> 1) Afterschool programs (homework, social skills, inclusion) 2) Communication, collaboration, and transparency with BOE 3) Teacher and parent training 4) Fire/Emergency drill preparation for special education students 5) School budget concerns and maintaining educational excellence 6) Promoting extracurricular opportunities for special students 7) Promoting special education awareness with general education students (i.e. student presentations) 	

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<p>Handouts & Resources</p>	<p>Goals included:</p> <ol style="list-style-type: none"> 1) Communication with BOE and district staff 2) Developing a mindset to support special needs 3) Being a voice for special education students 4) Learning about and supporting the community 5) Volunteering and helping the district 6) Seeking assistance from other community organizations 7) Exploring New Jersey DOE interventions and data to inform district programs (NJTSS, New Jersey Performance Report, ESSA) 8) Partnering with volunteers to support students <ul style="list-style-type: none"> • GBTPS SEPAG https://www.gbtps.org/special-services/seac/ • SPAN SEPAG Goals PowerPoint (shared by Monique Dujue-Wilson) 	<p>Our next meeting will involve a review of a GBTPS SEPAG Parent survey for input and distribution to all special education parents. The goal will be to use input from this survey to plan for goal-setting and a SEPAG Action Plan for the 2018-19 school year.</p> <p>The next meeting will take place on Wednesday, May 16 at 7:00 at I.E.F. Elementary School.</p>

Respectfully submitted,

Derek Ressa