

<p style="text-align: center;"><u>TOPIC</u></p> <p>- Reports - Old Business w/outcomes & decisions - New Business w/outcomes & decisions - Topics for Next Meeting/Conclusions</p>	<p style="text-align: center;"><u>DISCUSSION</u></p> <p>Include the content & details of items discussed in all topics. Please include who provided the information.</p>	<p style="text-align: center;"><u>FOLLOW-UP / ACTION PLAN</u></p> <p><i>What, Who, When, How</i> (Names, Timeline for Resolution, How and When it will be Monitored) - What are you tracking and why? - What are you looking to improve? - How are you tracking it & has it improved?</p>
	<p>As part of introductions, Ms. Dujue-Wilson asked parents/guardians to share a goal that they had for the district SEPAG by the end of the school year. Goals included:</p> <ol style="list-style-type: none"> 1) To remain focused and have a sense of urgency 2) To establish priorities, goals, and objectives 3) Promote use of technology and social media 4) Start to take action 5) Facilitate communication about our children 6) Inform the community about group 7) Establish a relationship with other organizations 8) Create an executive board 9) Promote parent involvement, awareness, and training/education 10) Gather feedback from families (i.e. survey) <p>Then Ms. Dujue-Wilson led the group in a team-building activity on leadership profile skills. The group finalized the GBTPS SEPAG vision statement:</p> <p>“Discovering individual pathways to success”.</p> <p>They also finalized a mission statement:</p>	<p style="color: red;">Before the next meeting, SEPAG participants will contribute items for a GBTPS SEPAG survey for parents of SE students, review and edit goal ideas for the next meeting, and will identify and examine school community issues to be part of SEPAG goal-setting.</p>

<p style="text-align: center;">TOPIC</p> <p>- Reports - Old Business w/outcomes & decisions - New Business w/outcomes & decisions - Topics for Next Meeting/Conclusions</p>	<p style="text-align: center;">DISCUSSION</p> <p>Include the content & details of items discussed in all topics. Please include who provided the information.</p>	<p style="text-align: center;">FOLLOW-UP / ACTION PLAN</p> <p><i>What, Who, When, How</i> (Names, Timeline for Resolution, How and When it will be Monitored) - What are you tracking and why? - What are you looking to improve? - How are you tracking it & has it improved?</p>
<p>Handouts & Resources</p>	<p>“The Green Brook Special Education Parent Advisory Group is to collaborate with Green Brook Township Public Schools through parent input to identify areas for improving practices, services, and programs for all children with special needs.”</p> <p>Initial district goals ideas reviewed included:</p> <ol style="list-style-type: none"> 1) “To create awareness in the community to promote an inclusive environment for all our children.” 2) “To celebrate the uniqueness of all children through understanding and respect for others individualism and diversity.” 3) “To inspire everyone to reach their full potential in life and foster acceptance and respect regardless of each other's limitations.” <ul style="list-style-type: none"> • SEPAG Guide http://www.spanadvocacy.org/sites/default/files/files/SEPAG%20Guide%20Updated%208-16-17.pdf • GBTPS SEPAG https://www.gbtps.org/special-services/seac/ • SPAN SEPAG Vision Statement PowerPoint (shared by Monique Dujue-Wilson) 	<p>Mr. Ressa and the GBTPS SEPAG will host Monique Dujue-Wilson in a county-wide Parent & Educator SEPAG Manual Review Presentation meeting on Thursday, March 22nd 7:00-9:00 at the GBMS media center.</p> <p>The next meeting will take place on Wednesday, April 18 at 7:00 at I.E.F. Elementary School.</p>

Respectfully submitted,

Derek Ressa