

<p style="text-align: center;"><u>TOPIC</u></p> <ul style="list-style-type: none"> - Reports - Old Business w/outcomes & decisions - New Business w/outcomes & decisions <ul style="list-style-type: none"> - Topics for Next Meeting/Conclusions 	<p style="text-align: center;"><u>DISCUSSION</u></p> <p>Include the content & details of items discussed in all topics. Please include who provided the information.</p>	<p style="text-align: center;"><u>FOLLOW-UP / ACTION PLAN</u></p> <p><i>What, Who, When, How</i> (Names, Timeline for Resolution, How and When it will be Monitored)</p> <ul style="list-style-type: none"> - What are you tracking and why? - What are you looking to improve? - How are you tracking it & has it improved?
	<p style="text-align: center;">4) Parent & Educator SEPAG Manual Review Presentation</p> <p style="text-align: center;">5) Determine Next Meeting & Schedule</p> <p>Ms. Dujue-Wilson advertised an upcoming SPAN workshop titled "Inclusion with the End in Mind".</p> <p>Ms. Dujue-Wilson led the group in a team-building activity on leadership team skills and a discussion of consensus decision-making processes.</p> <p>The group brainstormed ideas about a vision statement. A vision statement was defined as a star to steer by or what the SEPAG wanted the community / school to look like in the future. After discussion, the group decided on the statement: "Discovering individual pathways to success".</p> <p>The group reviewed mission statement ideas from the December meeting. A mission statement was defined as how the SEPAG is going to reach its vision. Initial mission statement ideas included:</p>	<p style="color: red;">Before the next meeting, SEPAG participants will review and edit ideas for the next meeting. For the next meeting, the SEPAG will refine those ideas to create a mission statement as well as identify school community issues.</p>

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	<ol style="list-style-type: none"> 1) "The Green Brook District SEPAG mission is to collaborate with the GBTPS Special Services and CST, and through parent input, identify areas for improving practices, services, and programs for children with special needs." 2) "To create awareness in the community to promote an inclusive environment for all our children." 3) "To celebrate the uniqueness of all children through understanding and respect for others individualism and diversity." 4) "Inspiring everyone to reach their full potential in life and foster acceptance and respect regardless of each other's limitations." <p>Other topics that were discussed:</p> <ol style="list-style-type: none"> 1) The SEPAG will explore ways to maintain outreach via district technology and other web-based resources. 	<p>The SEPAG agreed on meeting notices going out 2 weeks before and the Monday before the date of the SEPAG meeting.</p>

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<p>Handouts & Resources</p> <p>The next meeting will take place on Thursday, March 15 at 7:00 at I.E.F. Elementary School.</p>	<p>2) Mr. Ressa and interested parents will continue to disseminate information to group via digital methods.</p> <p>3) Mr. Ressa will seek to create a participant questionnaire/form to gather input from families.</p> <p>4) Ms. Dujue-Wilson and Mr. Ressa will partner to advertise a county-wide Parent & Educator SEPAG Manual Review Presentation.</p> <ul style="list-style-type: none"> • <i>SEPAG Guide</i> http://www.spanadvocacy.org/sites/default/files/files/SEPAG%20Guide%20Updated%208-16-17.pdf • <i>GBTPS SEPAG</i> https://www.gbtps.org/special-services/seac/ • <i>SPAN SEPAG Vision Statement PowerPoint (shared by Monique Dujue-Wilson)</i> 	<p>Going forward, the meeting schedule for the school year will be posted on the SEPAG district webpage. Meetings for the rest of 2017-18 are as follows: March 15, April 19, May 17.</p> <p>Mr. Ressa will look to partner with Monique Dujue-Wilson and other school districts to hold a county-wide Parent & Educator SEPAG Manual Review Presentation meeting on Thursday, March 22nd 7:00-9:00 at GBMS media center.</p>

Respectfully submitted,

Derek Ressa