

<p style="text-align: center;">TOPIC</p> <p>- Reports - Old Business w/outcomes & decisions - New Business w/outcomes & decisions - Topics for Next Meeting/Conclusions</p>	<p style="text-align: center;">DISCUSSION</p> <p>Include the content & details of items discussed in all topics. Please include who provided the information.</p>	<p style="text-align: center;">FOLLOW-UP / ACTION PLAN</p> <p><i>What, Who, When, How</i> (Names, Timeline for Resolution, How and When it will be Monitored) - What are you tracking and why? - What are you looking to improve? - How are you tracking it & has it improved?</p>
	<p>identifying systemic needs</p> <p>Outlets such as Autism Awareness (April), GBTPS Parent Academy volunteering, activities, community service, Buddy Ball, Saturday in Motion, GBEAF, PTO events, fun events, food, games, bulletin boards, and Facebook</p> <p>Key Principles</p> <ol style="list-style-type: none"> 1. Promote inclusion, respect, and support children with special needs 2. Garner more members and involvement 3. Conduct activities that involve special needs 4. Communication with stakeholders 5. Community-centric 6. Bridge between multiple organizations <p>Other Goals</p> <ol style="list-style-type: none"> 1. Education opportunities of GE/SE 2. Understanding, respect, support, and collaboration 3. Celebrate uniqueness of all children 4. Develop SEPAG roles & governing body 5. Social and actively engaged 6. Be a beacon of inspiration to the surrounding community 7. Nurture children to grow to be 	<p>Autism Awareness Month - what role will the SEPAG play?</p> <p>Mr. Ressa will look to partner with other local school districts to foster a Somerset County-wide SEPAG meeting in early 2018.</p>

<p style="text-align: center;">TOPIC</p> <p>- Reports - Old Business w/outcomes & decisions - New Business w/outcomes & decisions - Topics for Next Meeting/Conclusions</p>	<p style="text-align: center;">DISCUSSION</p> <p>Include the content & details of items discussed in all topics. Please include who provided the information.</p>	<p style="text-align: center;">FOLLOW-UP / ACTION PLAN</p> <p><i>What, Who, When, How</i> (Names, Timeline for Resolution, How and When it will be Monitored) - What are you tracking and why? - What are you looking to improve? - How are you tracking it & has it improved?</p>
<p>Handouts & Resources</p> <p>The next meeting will take place on Wednesday, January 17 at 7:00 at I.E.F. Elementary School.</p>	<p>contributing members of society</p> <p>Sample Vision Statements The GBTPS SEPAG is dedicated to:</p> <ol style="list-style-type: none"> 1. Create awareness in the community to promote an inclusive environment for all our children. 2. Celebrate the uniqueness of all children through understanding and respect for others individualism and diversity. 3. Inspire everyone to reach their full potential in life and foster acceptance and respect regardless of each other's limitations. <ul style="list-style-type: none"> • <i>SEPAG Guide</i> http://www.spanadvocacy.org/sites/default/files/files/SEPAG%20Guide%20Updated%208-16-17.pdf • <i>GBTPS SEPAG</i> https://www.gbtps.org/special-services/seac/ • <i>SPAN SEPAG Vision PowerPoint (shared by Monique Dujue-Wilson)</i> 	<p>The SEPAG will continue to refine our ideas and multiple vision statements to create a final vision statement at the next meeting.</p>

Respectfully submitted,

Derek Ressa