

**GREEN BROOK TOWNSHIP PUBLIC SCHOOLS
SPECIAL EDUCATION ADVISORY COUNCIL
MEETING MINUTES
Date: October 5, 2017**

Present:

Parent Representatives:

Qui Burns, Cynthia & Michael Espinosa, Christine Feorino, Bo Li, Erwin Lohner, Leibnitz Pirozzi, Antoinette Ramirez, Karina Rodda, Maritza Saravia, Katherine Stever, Kristi Walton

School District Representatives:

Nicole Ioviero, Derek Ressa

TOPIC	DISCUSSION	FOLLOW-UP / ACTION PLAN
<ul style="list-style-type: none"> - Reports - Old Business <ul style="list-style-type: none"> w/outcomes & decisions - New Business <ul style="list-style-type: none"> w/outcomes & decisions <ul style="list-style-type: none"> - Topics for Next Meeting/Conclusions 	<p>Include the content & details of items discussed in all topics. Please include who provided the information.</p>	<p><i>What, Who, When, How</i> (Names, Timeline for Resolution, How and When it will be Monitored)</p> <ul style="list-style-type: none"> - What are you tracking and why? - What are you looking to improve? - How are you tracking it & has it improved?
<p>Introductions of Staff</p>	<p>Mr. Ressa welcomed the parents to the meeting and allowed Ms. Ioviero, School Psychologist, to introduce herself and her background. Mr. Ressa and Ms. Ioviero shared their thoughts on the start of the school year and answered some parent/guardian questions about personnel, supports, and services provided to students and the district.</p>	
<p>Director of Student Services Report</p>	<p>Mr. Ressa began with a presentation of the continuum of special education services, staff, and resources available in the district. Mr. Ressa then moved to a review of the specific special programs, including the K-1, 2-4, and 5-8 Learning and Language Disabilities programs, the 5-8 Behavioral Disabilities program, the ABA Intensive Preschool program, the Integrated Preschool program, and instructional support programs provided in both district schools.</p> <p>Mr. Ressa concluded with a review of district departmental goals in special</p>	

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<p>Other Agenda Items</p>	<p>services for the 2017-18 school year. These included a focus on data-driven behavioral supports/interventions, data collection on individual student needs for instructional aides, and an ongoing data-collection to justify the need for Extended School Year programs for students.</p> <p>The committee moved to an open discussion with parent feedback. Items and goals included:</p> <ol style="list-style-type: none"> 1) Discussed prior April 6 and June 1 SEAC meetings 2) Involve other sending district special education parent advisory groups in meetings 3) Provide workshops to parents of special education students on various topics 4) Improve the SEAC's involvement and organization 5) Have CST and district staff share information with families from workshops and conferences attended 6) Support Autism Awareness month (April) and work with the district to hold events 7) Outreach to and educate the larger community in Autism and other disabilities 8) Be advocates and supporters of special education 9) Resolve to hold meetings and integrate with the larger community 10) Inform parents/families on the impact of harassment, intimidation, and bullying (HIB) on special education students 	<p style="color: red;">Mr. Ressa will reach out to a contact from Statewide Parent Advocacy Network contact to set up a meeting to help the SEAC parents develop and strength the organization.</p>

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<p>Handouts & Resources</p> <p>The next SEAC meeting will take place on Wednesday, November 15 from 7:00-9:00 to continue the SEAC planning and organization process.</p>	<p>11) Build a network with other community groups and organizations</p> <p>12) Look to update the district's SEAC webpage</p> <ul style="list-style-type: none"> • Agenda • SEPAG Guide http://www.spanadvocacy.org/sites/default/files/files/SEPAG%20Guide%20Updated%208-16-17.pdf • GBTPS SEAC https://www.gbtps.org/special-services/seac/ 	

Respectfully submitted,

Derek Ressa