

**GREEN BROOK TOWNSHIP PUBLIC SCHOOLS  
SPECIAL EDUCATION ADVISORY COUNCIL  
MEETING MINUTES  
Date: October 5, 2015**

**Present:**

**Parent Representatives:**

Mrs. Dato, Mr. Espinosa, Mr. Gonzalez, Mrs. Larsen, Mrs. Luna, Mr. Lohner, Mr. Schilanick, Mrs. Veliz

**School District Representatives:**

Mary Denise Appio, Dr. Emilia Muglia, Derek Ressa

<u>TOPIC</u>	<u>DISCUSSION</u>	<u>FOLLOW-UP / ACTION PLAN</u>
<ul style="list-style-type: none"> <li>- Reports</li> <li>- Old Business w/outcomes &amp; decisions</li> <li>- New Business w/outcomes &amp; decisions               <ul style="list-style-type: none"> <li>- Topics for Next Meeting/Conclusions</li> </ul> </li> </ul>	<p>Include the content &amp; details of items discussed in all topics. Please include who provided the information.</p>	<p><i>What, Who, When, How</i> (Names, Timeline for Resolution, How and When it will be Monitored)</p> <ul style="list-style-type: none"> <li>- What are you tracking and why?</li> <li>- What are you looking to improve?</li> <li>- How are you tracking it &amp; has it improved?</li> </ul>
<p><b>CST Coordinator Report</b></p>	<p>Dr. Muglia began the meeting by sharing a number of different items as it related to the child study team and the special services department. She shared about the CST's responsibility to evaluate students and hold IEP annual review meetings. Dr, Muglia also shared about the CST attending various conferences about behavioral interventions and keeping current on items pertinent to Special Services. She also shared about the new Green Brook Middle School schedule and how it opens more choice and options for students. Dr. Muglia spoke about the new Language Arts Literacy program in Reader's and Writer's Workshop, which has created more of an individualized instruction for all students. Dr. Muglia also shared about the CST's day visits to both IEF and GBMS where they held an open house to meet and articulate with staff about student needs.</p>	
<p><b>Director of Special Education Report</b></p>	<p>During his report, Mr. Ressa shared about a number of items. First was an update on the district SEAC website which included tabs to find Meeting Agendas and Minutes as well as the home page where available are</p>	

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	<p>various links to flyers and events related to supporting special education students and their families.</p> <p>Next he provided an update about dyslexia and the district's current efforts to screen students and the implementation of programs to supports students.</p> <p>Mr. Ressa also shared his commitment to providing support to parents and families of special education students through reserving a speaker from the Special Education Parent Advisory Network for March 2016. As we get closer to the date, Mr. Ressa will decimate information to parents and families.</p> <p>Mr. Ressa then moved to a review of the district current self-contained special education programs, including the K-4 Learning and Language Disabled and the 5-8 Learning and Language Disabled program enrollments. He also shared about the Preschool ABA program and the new district behaviorist, Dr. Beth Glasberg, who provides consultation and support to staff in district programs. Mr. Ressa also shared that the Integrated Preschool program this year moved to a split session AM/PM program in order to accommodate the number of SE students that require such a program, with ancillary benefits being targeted academic time and reinforcement of skills for students who participate in the full-day program. He also shared about the new L.E.A.D. Behavioral Disabilities program (Learning Emotion &amp; Discipline), the success and growth thus far of staff and students, and the successful integration of the program in the GBMS building.</p>	



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<p><b>Handouts</b></p> <p>The next SEAC meeting is <b>January 11, 2016.</b></p>	<p>Lastly, it was discussed that AutismNJ yearly conference is taking place on October 15-16.</p> <ul style="list-style-type: none"> <li>• <i>Agenda</i></li> </ul>	

Respectfully submitted,

Derek Ressa