

**GREEN BROOK TOWNSHIP PUBLIC SCHOOLS
SPECIAL EDUCATION ADVISORY COUNCIL
MEETING MINUTES
Date: January 11, 2016**

Present:

Parent Representatives:

Mr. & Mrs. Bennett, Mrs. Dattoo, Mrs. Hartlieb, Mrs. Larsen, Mr. Lohner

School District Representatives:

Mary Denise Appio, Dr. Emilia Muglia, Derek Ressa

<u>TOPIC</u>	<u>DISCUSSION</u>	<u>FOLLOW-UP / ACTION PLAN</u>
- Reports - Old Business w/outcomes & decisions - New Business w/outcomes & decisions - Topics for Next Meeting/Conclusions	Include the content & details of items discussed in all topics. Please include who provided the information.	<i>What, Who, When, How</i> (Names, Timeline for Resolution, How and When it will be Monitored) - What are you tracking and why? - What are you looking to improve? - How are you tracking it & has it improved?
CST Coordinator Report	During her report, Dr. Muglia shared the following: <ul style="list-style-type: none"> • The first item was about a local resource for families called PerformCare. This network can connect families with supports for their child if they are struggling with physical, mental, emotional, and/or social difficulties. • The next item was an upcoming professional development opportunity for the Child Study Team. The workshop is for school district case managers on how to write effective Individual Educational Programs. 	
Director of Special Services Report	During his report, Mr. Ressa shared the following: <ul style="list-style-type: none"> • The first was about the district's website which included a coming new SEAC webpage format and link from the GBTPS home page to find all available flyers, events, and resources related to special education students and their families. • Mr. Ressa gave an update on the district's current self-contained 	

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<p>Other Agenda Items</p>	<p>special education programs, including: 1) the K-4 and 5-8 Learning and Language Disabled programs, 2) the Preschool ABA program and the Integrated Preschool program, and 3) the L.E.A.D. Behavioral Disabilities program (Learning Emotion & Discipline).</p> <ul style="list-style-type: none"> • Mr. Ressa shared about the Dynamic Learning Maps, an adaptive computer-based assessment designed for students with significant cognitive disabilities. He shared about the DLM's connection to the Common Core State Standards and the PARCC assessment. Mr. Ressa shared test details, supports that are available to students, its' spring administration, and resources available to parents. <p>Our next agenda item was Input on Policies, Programs, and Practices.</p> <ul style="list-style-type: none"> • One item was the Special Education Task Force Final Report released from the New Jersey Department of Education dated August 2015. Mr. Ressa presented an overview of the report, shared examples of the stakeholders involved, named the committees formed, highlighted themes, and with the parents, examined specific recommendations made to the New Jersey Department of Education. • An item that was distributed for review but not discussed was the Study Commission on the Use of Student of Assessments report from New Jersey Department of Education dated January 2016. 	<ul style="list-style-type: none"> • It is anticipated that Green Brook Township Public Schools will await direction from the New Jersey Department of Education regarding the recommendations of the Special Education Task Force report. In the meantime, the district will seek to address areas brought up in the report as proactively as possible. • SEAC may review the second report, Study Commission on the Use of Student Assessments, at a future meeting.

